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☐	L25	84/625.ccls.	226
☐	L24	l22 same (amp or amplif$)	14
☐	L23	L22 and l2	113
☐	L22	(user$ or customer or client$) near4 ((play$ adj along) or teach$ or learn$ or student or tutor$ or karaoke) near4 (instrument or piano or guitar$ or midi or music$)	344
☐	L21	l18 not l19	9
☐	L20	l18 not l9	18
☐	L19	L17 same (gui or (graphic$ adj user adj interfac$) or (graphic$ adj interfac$))	9
☐	L18	L17 and (gui or (graphic$ adj user adj interfac$) or (graphic$ adj interfac$))	18
☐	L17	L16 same (amp or amplif$)	85
☐	L16	(user$ or customer or client$) near4 (play$ or teach$ or learn$ or student or tutor$ or karaoke) near4 (instrument or piano or guitar$ or midi or music$)	2491
☐	L15	(user$ or customer or client$) near4 play$ near4 (instrument or piano or guitar$)	618
☐	L14	((amp or amplif$) and (guitar or music$ or instrument or piano$) and (gui or (graphic$ adj user adj interfac$) or (graphic$ adj interfac$)))[ti,ab]	3
☐	L13	((amp or amplif$) and mix$ and (guitar or music$ or instrument or piano$) and (gui or (graphic$ adj user adj interfac$) or (graphic$ adj interfac$)))[ti,ab]	0
		DB=EPAB,DWPI; PLUR=YES; OP=ADJ	
☐	L12	(amp or amplif$) and (guitar or music$ or instrument or piano$) and (gui or (graphic$ adj user adj interfac$) or (graphic$ adj interfac$))	5
☐	L11	(amp or amplif$) and mix$ and (guitar or music$ or instrument or piano$) and (gui or (graphic$ adj user adj interfac$) or (graphic$ adj interfac$))	0
☐	L10	(amp or amplif$) same mix$ same (guitar or music$ or instrument or piano$)	209
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☐	L9	L8 and l2	5
☐	L8	l5[ti,ab]	63
☐	L7	L6 and l2	53
☐	L6	(amp or amplif$) near8 mix$ near8 (guitar or music$ or instrument or piano$)	292
☐	L5	(amp or amplif$) same mix$ same (guitar or music$ or instrument or piano$)	1880
☐	L4	L3 and l2	5
☐	L3	((amp or amplif$) near12 (multimedia or (multi media))) same (guitar or music$ or instrument	35

or piano)

☐ L2 (709/203 or 84/470R or 84/609 or 84/610 or 84/626 or 434/307A).ccls.   7645

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IEEE CNF	IEEE Conference Proceeding
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Talley, T.J.;
Frontiers in Education Conference, 1997. 27th Annual Conference. 'Teaching and Learning in
an Era of Change'. Proceedings.
Volume 2, 5-8 Nov. 1997 Page(s):775 - 777 vol.2
Digital Object Identifier 10.1109/FIE.1997.635946

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☐ **2. Pitfalls of Plug&Play**
Spinner, R.;
AUTOTESTCON '99. IEEE Systems Readiness Technology Conference, 1999. IEEE
30 Aug.-2 Sept. 1999 Page(s):259 - 264
Digital Object Identifier 10.1109/AUTEST.1999.800388

<u>AbstractPlus</u> | Full Text: <u>PDF</u>(288 KB)   **IEEE CNF**

☐ **3. Development of an engineering strength of material concept inventory assessment
instrument**
Richardson, J.; Morgan, J.; Evans, D.;
Frontiers in Education Conference, 2001. 31st Annual
Volume 2, 10-13 Oct. 2001 Page(s):F2A - F24 vol.2
Digital Object Identifier 10.1109/FIE.2001.963692

<u>AbstractPlus</u> | Full Text: <u>PDF</u>(88 KB)   **IEEE CNF**

☐ **4. Dual precision operational amplifier with zero adjustment**
Shmakov, N.M.;
Electron Devices and Materials, 2001. Proceedings. 2nd Annual Siberian Russian Student
Workshop on
3-7 July 2001 Page(s):81 - 82
Digital Object Identifier 10.1109/SREDM.2001.939159

<u>AbstractPlus</u> | Full Text: <u>PDF</u>(188 KB)   **IEEE CNF**

☐ **5.**
Evaluation of the performance of C.S.I.O. pulse oximeter
Randhawa, S.S.; Ahluwalia, S.S.; Gupta, R.C.;
Engineering in Medicine and Biology Society, 1995 and 14th Conference of the Biomedical
Engineering Society of India. An International Meeting, Proceedings of the First Regional
Conference., IEEE

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((play along) or teach or learn or student or tut [Search]

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